What is a Family-School Compact?

A Family-School Compact is an agreement developed by parents, students and teachers. It outlines how working together will help our children achieve grade-level goals and standards.

Effective Compacts:

- Define goals and standards
- Focus on student learning skills
- Set responsibilities
- Link goals and to SIT Plan
- Set strategies for parents to implement at home
- Hurricanes are on TRACK!

Jointly Developed

The parents, students and staff of Holly Shelter Middle School developed the Family-School Compact. We encourage parents and students to share suggestions for learning strategies with staff and administration. Meetings are held each year to review and make changes based on student needs.

Parents are welcome to contact administration or staff via e-mail or by calling 910.602.4046.

Activities to Build Partnerships

- Initial Title 1 Meeting September 10, 2019
- HSMS Spirit Nights: TBA
- SEL: Social & Emotional Learning through the Second Step curriculum
- More activities to be announced throughout the year as we move forward through the pandemic

Communication about Student Learning

Holly Shelter staff and faculty are always available to communicate with students and families. Listed are some of the ways you can monitor student progress:

- Connect 5 calls and e-mail
- PowerSchool Parent Portal
- Quarterly Interim Reports
- Parent-Teacher conferences as needed
- Quarterly Student Planners
- **HSMS** Website

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HOLLY SHELTER MIDDLE SCHOOL

FAMILY-SCHOOL COMPACT

2020 - 2021

Principal: Jayne Kiker

Assistant Principal: Alicia Chapman Assistant Principal: Blair Highsmith



3921 Roger Haynes Dr Castle Hayne, NC 28429 P: 910.602.4046 F: 910.602.4045 http://www.nhcs.net/hollyshelter

Our Goals for Student Achievement

1A

District Goals

- Parents/guardians play an integral role in their child's learning
- Parents/guardians are encouraged to be actively involved in their child's education
- Parents/guardians are full partners in their child's education and be included in decision making
- The carrying out of other activities, such as those described in section 1118 of the ESEA

School Goals

HURRICANES ARE ON TRACK:

- Trustworthy
- Respectful
- Accountable
- Consistent
- Kind

Teachers, Parents, Students – Together for Success

In The Classroom

• Provide all students with technology and support

• Utilize Planbook.com (when students return to

• Create and share learning targets and objectives

• Circulate and facilitate instruction 80% of the time

• Use explicit teaching practices appropriately

• Provide a safe and welcoming learning

• Provide remote learning

environment for all students

Post daily learning targets

with students effectively

for remote learning

building)

At Home

- Good attendance is vital to your student's success
- Check student planners daily for homework
- Set a routine for homework and study time
- Check teacher webpages for updates
- Check PowerSchool Parent Portal
- Attend school-wide meetings and functions
- Be actively involved in your child's education
- Provide encouragement and praise for your child's efforts
- Visit HSMS website regularly

Students

HOLLY SHELTER MIDDLE SCHOOL HURRICANES ARE ON

TRUSTWORTHY: Stay in assigned area, arrive on time, follow directions 1st time

RESPECTFUL: Wait your turn, raise your hand, listen when someone else is speaking, clean up your area, use materials as instructed, use personal electronic devices only at request of a staff member, chairs and desks remain flat on floor

ACCOUNTABLE: Calm body, accept outcomes, come with needed materials, answer and ask questions, contribute purposefully, participate positively

CONSISTENT: Consistent

KIND: Use kind words, greet others with a smile, keep hands and feet to self, accept differences, include everyone, be helpful to others